



CAMDEN MIDDLE

609 McCrae Road
Camden, South Carolina

Grades	6-8 Middle School	
Enrollment	775 Students	
Principal	Jefferson Dean Jordan	803-425-8975
Superintendent	Dr. Frank E. Morgan	803-432-8416
Board Chair	Joseph Dorton, Jr.	803-408-2433

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Average	Below Average
2007	Average	Below Average
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

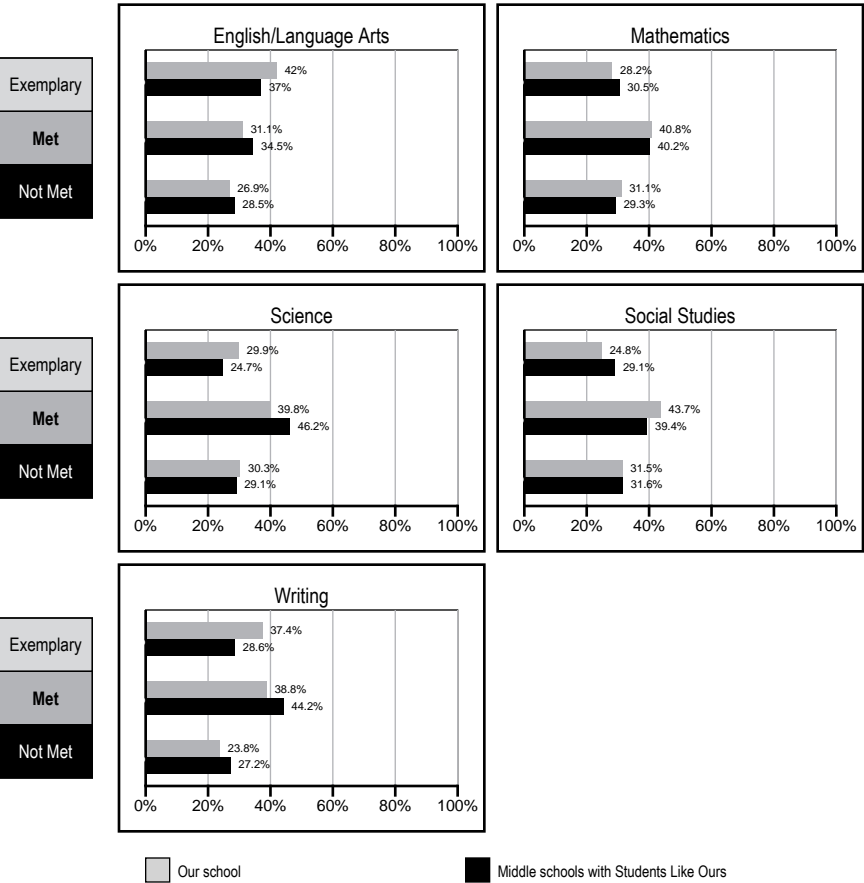
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 94.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	10	46	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.4%	96.6%
English 1	99.0%	97.7%
Physical Science	N/A	53.0%
US History and the Constitution	N/A	N/A
All Subjects	98.8%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=775)				
Students enrolled in high school credit courses (grades 7 & 8)	23.7%	Down from 25.0%	24.9%	24.2%
Retention rate	0.5%	Down from 1.5%	0.7%	0.7%
Attendance rate	95.2%	Down from 96.0%	95.8%	95.9%
Eligible for gifted and talented	20.8%	Up from 19.3%	18.7%	16.4%
With disabilities other than speech	10.4%	Down from 10.7%	12.6%	12.0%
Older than usual for grade	1.7%	Down from 1.9%	2.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	16.1%	Up from 0.8%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	66.7%	Down from 71.4%	61.1%	58.5%
Continuing contract teachers	88.2%	Down from 89.3%	84.6%	80.0%
Teachers with emergency or provisional certificates	4.1%	Up from 3.6%	2.4%	4.0%
Teachers returning from previous year	91.9%	Down from 92.4%	85.7%	84.6%
Teacher attendance rate	96.4%	Down from 96.9%	95.6%	95.4%
Average teacher salary*	\$49,842	Down 3.0%	\$47,460	\$46,561
Professional development days/teacher	5.4 days	Down from 5.7 days	10.8 days	10.2 days
School				
Principal's years at school	7.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 23.3 to 1	21.9 to 1	21.1 to 1
Prime instructional time	91.2%	Down from 92.5%	90.6%	90.4%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	71.2%	Down from 97.6%	98.5%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$7,815	Down 0.1%	\$7,606	\$7,802
Percent of expenditures for instruction**	67.9%	Down from 71.2%	64.0%	63.8%
Percent of expenditures for teacher salaries**	66.7%	Down from 69.6%	60.5%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Camden Middle School continued in 2009-2010 to excel in academics, athletics, and the fine arts. Our students have progressed in all areas. Our 2009 AYP increased from meeting 15 out of 21 targets to 19 out of 21. The increase was due to African- American and subsidized meals subgroups meeting performance standards in english, language arts, and math. To increase academic success Camden Middle School has continued, with great achievement, the 30-minute Enrichment class. In all classes, teachers focus on teaching and extending the state curriculum. We teach the Habits of Mind for intelligent thinking as an integral part of our curriculum. Camden Middle School continues to offer high school credits in Algebra I and English I. More students completed these courses in 2009-2010 and every student passed the End of Course Examination Program. CMS participated in academic and talent search program. Eighth-grade students participated in the PSAT testing. CMS had 22 students named to the SAT South Carolina Junior Scholars Honor Court. Three seventh-graders qualified as Duke TIP scholars. Eleven seventh-graders earned awards in the University of South Carolina Region II Science Fair in March of 2010. Six students won the Best in 7th-grade Awards. Fifteen eighth grade students were awarded the Superintendent's Writing Award. A seventh grade student was awarded the Daughter's of the American Revolution Citizenship Award. A sixth grade student won the VFW Patriot's Pen Award. Camden Middle School excelled in athletics again this year. Both girls and boys basketball teams won the conference championship. The Lady Eagles basketball team completed its third year in a row as undefeated. The CMS band won numerous awards, including an "excellent" rating at the state Jazz Band Festival. CMS students earned Excellent and Superior individual ratings as well.

Jeff Jordan, Principal

Bill Ford, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	180	42
Percent satisfied with learning environment	80.5%	75.0%	88.1%
Percent satisfied with social and physical environment	92.7%	77.0%	90.2%
Percent satisfied with school-home relations	85.4%	84.3%	76.2%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	4.7%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.8%		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.0%	0.0%	No
Student attendance rate	95.2%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	768	99.4	28.6	31.7	39.6	79.7	85.9	83.5	Yes	Yes
Gender										
Male	410	98.8	31.2	27.8	41	77.8	83.5	80.1	N/A	N/A
Female	358	100	25.7	36.1	38.2	81.8	88.5	87	N/A	N/A
Racial/Ethnic Group										
White	394	99.2	16	27.6	56.4	88.7	89.7	89.6	Yes	Yes
African American	339	99.4	42.7	37.2	20.1	69	77	74.6	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	93.1	92.7	I/S	I/S
Hispanic	27	100	45.8	25	29.2	75	86	79.6	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status										
Disabled	84	97.6	68.3	9.8	22	39	52.9	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	21	100	50	20	30	70	84.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	438	99.5	40.7	34.7	24.6	70.6	79.5	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	768	99.5	32.6	42.4	25.1	77.5	82.5	80.4	Yes	Yes
Gender										
Male	410	99	33.8	39.7	26.5	74.5	80.5	78.4	N/A	N/A
Female	358	100	31.2	45.4	23.4	80.9	84.7	82.5	N/A	N/A
Racial/Ethnic Group										
White	394	99.5	19.2	42	38.8	86.9	87.2	87.8	Yes	Yes
African American	339	99.4	48	42.7	9.3	66.6	71.4	69.3	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	96.6	93.5	I/S	I/S
Hispanic	27	100	45.8	41.7	12.5	70.8	81.3	78.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status										
Disabled	84	97.6	69.5	13.4	17.1	42.7	48.3	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	21	100	55	35	10	65	77.8	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	438	99.5	44.5	41.6	13.9	67.7	75.3	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	512	99.2	29.5	39.6	30.9	70.5	69.5	67.3
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Gender

Male	274	98.5	31.5	33.5	35	68.5	69.4	66.9
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Female	238	100	27.3	46.3	26.4	72.7	69.6	67.7
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Racial/Ethnic Group

White	263	99.6	13.4	39.5	47	86.6	78.1	79.6
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African American	225	99.1	48.8	38.9	12.3	51.2	50.9	49.7
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Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	85	84.4
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Hispanic	18	94.4	37.5	50	12.5	62.5	57.6	59.4
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American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	69.5
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Disability Status

Disabled	57	93	69.2	15.4	15.4	30.8	34.6	33.8
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Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
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English Proficiency

Limited English Proficient	13	100	46.2	46.2	7.7	53.8	50.5	58.6
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Socio-Economic Status

Subsidized meals	304	99	42.5	40.1	17.4	57.5	57.6	55.4
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Social Studies

All Students	504	99.2	31.2	43.9	24.9	68.8	73.9	70.9
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Gender

Male	264	98.5	32.3	37.5	30.3	67.7	74.2	70.1
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Female	240	100	30	50.9	19.1	70	73.6	71.7
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Racial/Ethnic Group

White	270	98.9	20.8	41.3	37.8	79.2	79.3	79.2
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African American	211	99.5	42.4	47.8	9.9	57.6	61.2	58.4
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Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	93.8	86.8
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Hispanic	19	100	N/A	N/A	N/A	41.2	70.5	68
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American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	71.2
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Disability Status

Disabled	50	92	67.4	23.9	8.7	32.6	40	39.3
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Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
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English Proficiency

Limited English Proficient	16	100	N/A	N/A	N/A	40	66.7	68
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Socio-Economic Status

Subsidized meals	267	98.9	44.7	42.7	12.5	55.3	64.2	60.8
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Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	765	97.3	23	39.2	37.8	77	76.2	72.1	95.2	95.5
Gender										
Male	408	96.1	28.8	42.3	28.8	71.2	69.6	65.2	95.2	95.4
Female	357	98.6	16.6	35.8	47.7	83.4	83.2	79.2	95.2	95.6
Racial/Ethnic Group										
White	393	96.7	10.5	33.7	55.8	89.5	81	80.8	94.8	95.2
African American	337	97.9	36.3	46	17.7	63.7	65	59.7	95.7	96
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	93.1	87	94	96.4
Hispanic	27	96.3	43.5	39.1	17.4	56.5	72.8	64.6	95.9	96.1
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	73.4	92.5	88.6
Disability Status										
Disabled	83	80.7	83.1	15.4	1.5	16.9	28.9	27.7	94.7	94.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	21	100	50	35	15	50	67.5	63.7	96.3	96.5
Socio-Economic Status										
Subsidized meals	436	96.6	34.1	43.1	22.8	65.9	66.9	61.9	94.8	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	254	100	19	44.2	36.8	81
	7	246	100	23.8	38.7	37.4	76.2
	8	221	99.1	29.8	33.7	36.5	70.2
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	265	99.6	28.7	33.3	38	71.3
	7	253	99.6	28.3	32.1	39.6	71.7
	8	250	98.8	28.8	29.7	41.5	71.2
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	254	100	26	47.1	26.9	74
	7	246	100	28.9	44.3	26.8	71.1
	8	221	99.1	29.8	42.8	27.4	70.2
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	265	99.6	32.6	43.4	24	67.4
	7	253	100	32.1	44.2	23.8	67.9
	8	250	98.8	33.1	39.4	27.5	66.9
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	125	100	26.4	48.8	24.8	73.6
	7	246	99.6	19.5	44.9	35.6	80.5
	8	113	100	29.6	46.3	24.1	70.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	134	98.5	37.5	43	19.5	62.5
	7	251	100	24.7	42.7	32.6	75.3
	8	127	98.4	30.5	29.7	39.8	69.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	131	99.2	12.3	62.3	25.4	87.7
	7	246	99.6	42.4	34.7	22.9	57.6
	8	106	100	34	41	25	66
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	130	99.2	16.5	58.3	25.2	83.5
	7	253	98.8	40.8	37	22.3	59.2
	8	121	100	27.6	42.2	30.2	72.4
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	257	98.1	22.6	38.9	38.5	77.4
	7	246	98.8	26.7	33.9	39.4	73.3
	8	216	98.6	23.5	45.1	31.4	76.5
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	264	98.1	22.7	36.5	40.8	77.3
	7	254	97.2	22.4	44.3	33.3	77.6
	8	247	96.4	23.9	37	39.1	76.1

Abbreviations for Missing Data

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